

USING FOLKTALES OF THE BUGUN TRIBE AS TEXTBOOK LESSONS FOR TEACHING ENGLISH LANGUAGE TO THE PRIMARY SCHOOL STUDENTS OF THE SAME TRIBE

Dr. Krushna Chandra Mishra

Professor, Department of English, Rajiv Gandhi University, Doimukh, Arunachal Pradesh, India

ABSTRACT

The Bugun Tribe of Arunachal Pradesh has a rich treasure of folk literature. Students coming from the tribe and learning English as a language subject have been found to be facing problems, where their Textbook Lessons do not bear much correspondence to their tribal contexts. In this paper, a textbook lesson has been prepared for the Class-IV students with folktales from their tribe. It has been seen that such a lesson proves helpful in ensuring their English language skills development.

KEYWORDS: Folktales, Bugun Tribe, Textbook, English Language Teaching

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